

Common Core & Ed Tech Standards Grades K-2

WA Educational Technology Standards	Common Core State Standards	
GLE 1.1.1 Generate ideas and create original works for personal and group expression using a variety of digital tools.	Writing: Production and Distribution of Writing 6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. Speaking and Listening: Presentation of Knowledge and Ideas 5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	
<ul style="list-style-type: none"> Organize ideas and produce digital products with assistance. 	W.K.6	With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.
	SL.K.5	Add drawings or other visual displays to descriptions as desired to provide additional detail.
	W.1.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
	SL.1.5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
	W.2.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
	SL.2.5	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.
GLE 1.2.1 Communicate and collaborate to learn with others.	Writing: Production and Distribution of Writing 6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. Writing: Research to Build and Present Knowledge 7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	
<ul style="list-style-type: none"> Participate in online projects as a class. Work with others using technology tools to convey ideas or illustrate simple concepts. 	W.K.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
	W.K.7	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).
	W.1.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
	W.1.7	Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).
	W.2.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
	W.2.7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

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GLE 1.3.1 Identify and define authentic problems and significant questions for investigation and plan strategies to guide inquiry.	Reading: Key Ideas and Details 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	
<ul style="list-style-type: none"> Build background knowledge and generate questions by using digital content. Record questions using digital tools with assistance. 	RL.K.1 & RI.K.1	With prompting and support, ask and answer questions about key details in a text.
	RL.1.1 & RI.1.1	Ask and answer questions about key details in a text.
	RL.2.1 & RI.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
GLE 1.3.2 Locate and organize information from a variety of sources and media.	Reading: Integration of Knowledge and Ideas 7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. Writing: Research to Build and Present Knowledge 8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	
<ul style="list-style-type: none"> Gather information using teacher-selected digital resources. 	RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
	W.K.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
	W.1.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
	W.2.8	Recall information from experiences or gather information from provided sources to answer a question.
GLE 2.3.1 Select and use common applications.	Reading: Craft and Structure 5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	
<ul style="list-style-type: none"> Use basic navigation skills that increase in complexity across grade levels. 	RI.1.5	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.
	RI.2.5	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

Source: Washington State Office of Superintendent Technology Department